

Explanation Notes for ISP Data:

The data at ISP shows pupil movement in the secondary phase under the fair access protocol.

Column 1 = Schools within the protocol

Column 2 = Number of admissions under FAP within a specific year group for the current academic year

Column 3 = Number of pupils agreed at ISP for admission under FAP but that have not yet started at identified school

Column 4 = Number of pupils who are currently receiving full-time provision at the Harbour School but who have an identified mainstream to attend upon readiness for reintegration.

Column 5 = Number of pupils having entered that cohort in the previous academic year (and who continue to attend at that school)

Column 6 = Percentage of pupils in relation to the size of the year group who have been identified as HTP in any academic year but who are currently in that cohort of that school

Column 7 = Pupils who have been identified as HTP and subsequently transferred out of that school under FAP in the current academic year.

Column 8 = Pupils who have been identified as HTP and subsequently transferred out of that school under FAP in the previous academic year

Column 9 = Pupils who are dual registered between that particular mainstream and the medical provision within the Harbour school

Column 10 = Pupil who are dual registered between that particular mainstream and the behaviour provision with the Harbour School.

Column 11 = Pupils who have been permanently excluded in the current academic year (the figure in brackets relates to pupils who were permanently excluded but this has subsequently been rescinded)

Column 12 = The number of pupils within specified cohort who have a statement of special education needs for reasons associated with high incidence statements (as opposed to low incidence where additional funding may be attached)

Column 13 = The number of pupils within specified cohort who are looked after

Column 14 = The number of pupils within that cohort above or below the published admission number.

Columns 12-13 are to add context to the year group rather than for being the basis on a decision for placement

Column 15 = RAG and Rankings for the specified year group (schools are asked to rank the year groups 1-5 (1 being the most challenging) (as this is a ranking each number can be used only once) and RAG rate each one for fragility (Red being the meaning very fragile, green being not fragile)). These can be changed as often as schools wish within reason but typically they are updated no more than termly.

Subsequent columns refer to columns already explained but on a who school basis.

Tables below indicate the trials and late start dates as explained above.